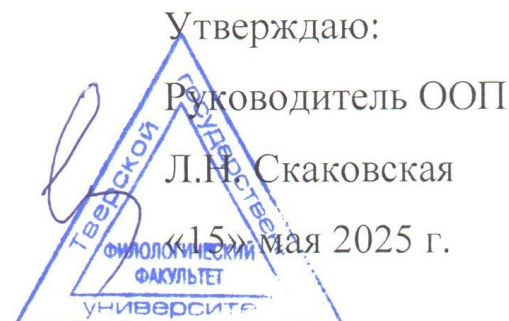


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**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**
ФГБОУ ВО «ТВЕРСКОЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ»



Рабочая программа дисциплины

Иностранный язык в профессиональной деятельности

Закреплена за кафедрой:	Истории и теории литературы
Направление подготовки:	45.04.01 Филология
Направленность (профиль):	Преподавание русского языка как иностранного
Квалификация:	Магистр
Форма обучения:	очная
Семестр:	1

Программу составил(и):

д-р филол. наук, проф., Миловидов Виктор Александрович

Тверь, 2025

1. ЦЕЛИ И ЗАДАЧИ ДИСЦИПЛИНЫ

Цели освоения дисциплины (модуля):

Целью освоения дисциплины формирование коммуникативных навыков на иностранном языке.

Задачи :

Задачи дисциплины:

- овладение основами иностранного языка;
- овладение деловым иностранным языком для решения профессиональных задач, predetermined специальностью;
- овладение специальной терминологией, принятой в зарубежной (англоязычной) филологии и, в частности, лингвистике;
- знакомство на примере и материале современной научной литературы на английском языке с современными лингвистическими концепциями.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ООП

Цикл (раздел) ОП: Б1.О

Требования к предварительной подготовке обучающегося:

Курс «Иностранный язык в профессиональной деятельности» входит в Блок 1 учебного плана.

Входные знания, умения и готовности, необходимые для успешного освоения курса «Деловой иностранный язык», predetermined практическим курсом иностранного языка (уровень «Бакалавриат»). Освоение данной дисциплины является одним из оснований ведения научно-исследовательской работы и прохождения производственных практик – педагогически и преддипломной

Инновационные процессы в образовании

Модель деятельности преподавателя

Дисциплины (модули) и практики, для которых освоение данной дисциплины (модуля) необходимо как предшествующее:

Лингвоконфликтология

Филология в системе гуманитарных наук

Лингвострановедение

Психология общения в иностранной аудитории

Этнос и лингвистика

3. ОБЪЕМ ДИСЦИПЛИНЫ

Общая трудоемкость	3 ЗЕТ
Часов по учебному плану	108
в том числе:	
самостоятельная работа	74

4. ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ ПО ДИСЦИПЛИНЕ, СООТНЕСЕННЫЕ С ПЛАНИРУЕМЫМИ РЕЗУЛЬТАТАМИ ОСВОЕНИЯ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ

УК-4.3: Составляет типовую деловую документацию для академических и профессиональных целей на иностранном языке

УК-4.4: Создает различные академические или профессиональные тексты на иностранном языке

УК-4.6: Представляет результаты исследовательской и проектной деятельности на различных публичных мероприятиях, участвует в академических и профессиональных дискуссиях на иностранном языке

5. ВИДЫ КОНТРОЛЯ

Виды контроля в семестрах:	
зачеты	1

6. ЯЗЫК ПРЕПОДАВАНИЯ

Язык преподавания: русский.

7. СТРУКТУРА И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

№	Наименование разделов и тем	Вид занятия	Сем.	Часов	Примечание
	Раздел 1. Личный профиль				
1.1		Пр	1	4	
1.2		Ср	1	7	
	Раздел 2. Карьера и личностное развитие				
2.1		Пр	1	2	
2.2		Ср	1	7	
	Раздел 3. Трудоустройство и поиск работы				
3.1		Пр	1	2	
3.2		Ср	1	6	
	Раздел 4. Персональный имидж				
4.1		Пр	1	4	
4.2		Ср	1	6	
	Раздел 5. Литература и книги				
5.1		Пр	1	2	
5.2		Ср	1	6	
	Раздел 6. Выбор и смена карьеры				
6.1		Пр	1	4	

6.2		Ср	1	6	
	Раздел 7. Ведение переговоров по телефону				
7.1		Пр	1	4	
7.2		Ср	1	6	
	Раздел 8. Культура англоязычных стран				
8.1		Пр	1	4	
8.2		Ср	1	6	
	Раздел 9. Составление резюме и особенности интервью при приеме на работу				
9.1		Пр	1	2	
9.2		Ср	1	6	
	Раздел 10. Проблемы лингвокультурологии				
10.1		Пр	1	2	
10.2		Ср	1	6	
	Раздел 11. Изучение иностранных языков				
11.1		Пр	1	2	
11.2		Ср	1	6	
	Раздел 12. Билингвизм как свойство современного человека				
12.1		Пр	1	2	
12.2		Ср	1	6	

Образовательные технологии

Ситуационные задания
Игровые технологии

Список образовательных технологий

1	Игровые технологии
2	Дискуссионные технологии (форум, симпозиум, дебаты, аквариумная дискуссия, панельная дискуссия, круглый стол, фасилитированная и т.д.)
3	Проектная технология
4	Информационные (цифровые) технологии
5	Активное слушание

8. ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОВЕДЕНИЯ ТЕКУЩЕЙ И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

8.1. Оценочные материалы для проведения текущей аттестации

8.2. Оценочные материалы для проведения промежуточной аттестации

УК-4.3 Составляет типовую деловую документацию для академических и профессиональных целей на иностранном языке Составить рецензию на научную статью на иностранном языке

Составить аннотацию к статье на иностранном языке «2» Испытывает серьёзные затруднения в составлении текста

«3» В целом создает текст (недочеты 50-70%).

«4» В целом создает качественный текст, но допускает незначительные ошибки (до 20%).

«5» Составляет безупречный текст.

УК-4.4 Создает различные академические или профессиональные тексты на иностранном языке

Написать статью на иностранном языке

Дать анализ статьи, написанной на иностранном языке «2» Испытывает серьёзные затруднения в составлении текста

«3» В целом создает текст (недочеты 50-70%).

«4» В целом создает качественный текст, но допускает незначительные ошибки (до 20%).

«5» Составляет безупречный текст.

4.6. Представляет результаты исследовательской и проектной деятельности на различных публичных мероприятиях, участвует в академических и профессиональных дискуссиях на иностранном языке Построить выступление по научной проблеме на иностранном языке

Принять участие в научной дискуссии на иностранном языке «2» Испытывает серьёзные затруднения в составлении и произнесении текста выступления

«3» В целом создает текст (недочеты 50- 70%).

«4» В целом создает качественный текст, но допускает незначительные ошибки (до 20%).

«5» Составляет безупречный текст и произносит его без ошибок.

8.3. Требования к рейтинг-контролю

Рейтинг-контроль не предусмотрен

9. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

Рекомендуемая литература

Основная

Шифр	Литература
Л.1.1	Губина Г. Г., Английский язык в магистратуре и аспирантуре, Ярославль: Ярославский государственный педагогический университет, 2010, ISBN: 978-5-87555-608-1, URL: https://biblioclub.ru/index.php?page=book&id=135306
Л.1.2	Гальчук, Грамматика английского языка: коммуникативный курс = 5D English Grammar in Charts, Exercises, Film-based Tasks, Texts and Tests, Москва: Вузовский учебник, 2023, ISBN: 978-5-9558-0520-7, URL: https://znanium.com/catalog/document?id=418728

Дополнительная

Шифр	Литература
Л.2.1	Давидсон, Практическая грамматика английского языка. Формы глагола, Новосибирск: Новосибирский государственный технический университет (НГТУ), 2019, ISBN: 978-5-7782-4044-5, URL: https://znanium.com/catalog/document?id=397903
Л.2.2	Шевелева, Грамматика английского языка, Москва: Издательство "ЮНИТИ-ДАНА", 2017, ISBN: 978-5-238-01755-6, URL: https://znanium.com/catalog/document?id=341266
Л.2.3	Евдокимова-Царенко Э. П., Практическая грамматика английского языка в закономерностях с тестами, упражнениями и ключами к ним, Санкт-Петербург: Лань, 2021, ISBN: 978-5-8114-5997-1, URL: https://e.lanbook.com/book/162479

Перечень ресурсов информационно-телекоммуникационной сети "Интернет"

Э1	Архивы журналов издательства Oxford University Press http://archive.neicon.ru/xmlui/ : http://archive.neicon.ru/xmlui/
Э2	Учеб. пособие// www.informika.ru/text/inftech/edu/desing : www.informika.ru/text/inftech/edu/desing
Э3	Веб-сайт словарей издательства Longman// www. Longman.com/dictionaries : www. Longman.com/dictionaries
Э4	Веб-сайт компьютерных словарей// www.dictionary.com : www.dictionary.com
Э5	Лексикографический корпус// www.slovari.ru : www.slovari.ru
Э6	Словари и энциклопедии// www.academic.ru : www.academic.ru

Перечень программного обеспечения

1	Google Chrome
2	Kaspersky Endpoint Security 10 для Windows
3	Qgis
4	WinDjView
5	OpenOffice
6	Notepad++
7	Mozilla Firefox
8	ОС Linux Ubuntu

Современные профессиональные базы данных и информационные справочные системы

1	Электронная коллекция книг Оксфордского Российского фонда
2	БД Web of Science
3	БД Scopus
4	Виртуальный читальный зал диссертаций Российской государственной библиотеки (РГБ)
5	ЭБС «Лань»
6	ЭБС BOOK.ru
7	Репозиторий ТвГУ
8	Научная электронная библиотека eLIBRARY.RU (подписка на журналы)
9	ЭБС ТвГУ
10	ЭБС «Университетская библиотека онлайн»
11	ЭБС «ZNANIUM.COM»
12	ЭБС «ЮРАЙТ»
13	ЭБС IPRbooks

10. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ (МОДУЛЯ)

Аудит-я	Оборудование
4-28а	компьютеры

11. МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ ДЛЯ ОБУЧАЮЩИХСЯ ПО ОСВОЕНИЮ ДИСЦИПЛИНЫ

Содержание курса связано с задачами овладения разговорной и письменной английской речью в ситуациях ежедневного и профессионального общения. Последний аспект профилирован и может быть сориентирован на целый ряд культурологических и филологических дисциплин – при сохранении общей гуманитаристской направленности.

1. Темы эссе (на английском языке):

Great Britain: Geography Overseas Territories Regions and Counties London
 England's Other Great Cities The English Language Weather in Great Britain Politics of the United Kingdom The Queen of England Princess Diana
 History of the United Kingdom Economy of the United Kingdom Famous British Scientists
 Education in the United Kingdom Sports in the United Kingdom English Writers
 Journalism in Great Britain
 BBC (The British Broadcasting Corporation) Religion in England
 Customs and Traditions in Great Britain British Cooking and Foods
 Ethnic Humor in Great Britain. Jokes Doing business
 Some basic principles of business Business Communication. Telephone Call. Business Communication. Letter Writing
 Business Communication. Receiving Letters.
 Business Communication. What To Do When Your Wife Goes Overboard Business communication. What Happens If One Types the Wrong e-mail Address. Going Abroad on Business
 Business trip: Checking into the hotel. At the Bank

Looking for a New Job Applying for the Job Interview
Equal Opportunities for All

2. Материалы для контроля (тестовые задания на все разделы грамматики)

Тестовое задание 1

Найдите правильный вариант заполнения пробела:

1. I a CD for you at the shopping center.

- a) buy
- b) buys
- c) bought

2. I return your 10 dollars next week.

- a) am
- b) do
- c) will

3. He the first page of his book.

- a) came
- b) tore
- c) broke

4. I'm late, but I on time tomorrow.

- a) came
- b) come
- c) will come

5. Did you your room?

- a) clean
- b) will clean
- c) cleaned

6. I often the floor.

- a) put away
- b) sweep
- c) cut

7. Please me.

- a) called
- b) will call
- c) call

8. Bob his wallet in the classroom.

- a) left
- b) leaves
- c) leave

9. I'd like to a message.

- a) call
- b) ask
- c) leave

10. I dinner with my friend yesterday.

- a) ate
- b) eats
- c) eat

Тестовое задание 2

Найдите правильный вариант заполнения пробела:

1. Yesterday I to the library for information.

- a) go
- b) went
- c) gone

2. I used the catalog to books.

- a) look out
- b) look on
- c) look up

3. I could use the catalog .

- a) myself
- b) yourself
- c) himself

4. I journal articles in the index.

- a) finding
- b) found
- c) finds

5. A citation journal information.

- a) lost
- b) listing
- c) lists

6. Journals can in title order.

- a) be found
- b) be finding
- c) find

7. The library owns books, journals, videos.

- a) but
- b) or
- c) and

8. Computers available for students.

- a) is
- b) are
- c) am

9. I liked the World Wide Web.

- a) searches
- b) search
- c) searching

10. The librarian helped .

- a) me
- b) myself
- c) mine

Тестовое задание 3

Найдите правильный вариант заполнения пробела:

1. The Olympic games are every four years.
 - a) held
 - b) hold
2. People who part in sports are called athletes.
 - a) take
 - b) took
 - c) taken part
3. The athletes who the games are called competitors.
 - a) enter
 - b) entered
4. In the 1998 Nagano Olympics there over 3000 competitors taking part.
 - a) is
 - b) was
 - c) were
5. The Olympic flame was to the games by relay.
 - a) carry
 - b) carried
6. The athletes in 68 different events.
 - a) participating
 - b) participated
7. The winner is a gold medal.
 - a) give
 - b) gave
 - c) given
8. The world champion in first place.
 - a) finish
 - b) finished
9. The snowboard competition to be rescheduled because of bad weather.
 - a) must
 - b) had
10. The downhill course was to a higher part of the mountain.
 - a) move
 - b) moved

Тестовое задание 4

Найдите правильный вариант заполнения пробела:

1. I want , please.
 - a) a dozen eggs
 - b) a dozen of eggs
2. He was really strange. He didn't talk to in his class.
 - a) nobody
 - b) anybody
3. Please give him chance.
 - a) the other

b) another

4. Being considerate means thinking about , not only about yourself.

a) others

b) the others

5. Please turn off the lights. I have to develop this film and it's here.

a) bright enough

b) too bright

6. You shouldn't take luggage. You'll stay there for only two days.

a) too much

b) too many

7. he studies, he seems to know.

a) The more/ the less

b) The most / the least

8. I have been studying I can to learn English.

a) so hard as

b) as hard as

9. They finally decided to buy a car.

a) four-doors

b) four-door

10. cheats on the test will be caught sooner or later.

a) Whatever

b) Whoever

11. He said he had done it, was not true.

a) which

b) what

12. did you give it?

a) To whom

b) To who

13. I wasn't there and .

a) neither was Mary

b) Mary was neither

14. I haven't finished the homework and my brother hasn't .

a) neither

b) either

15. ? He's tall and thin.

a) What's he like?

b) How is he?

16. it regularly takes a lot of will power.

a) Doing

b) Do

17. No news good news.

- a) are
- b) is

18. Students won't be able to take notes if the teacher fast.

- a) speaks
- b) will speak

19. She's looking forward to her husband's parents.

- a) meet
- b) meeting

20. I used to a lot when I was in college.

- a) smoke
- b) smoking

21. He told me there.

- a) not to go
- b) to not go

22. She for the doctor for two hours.

- a) has been waiting
- b) has being waiting

23. Seldom such an intelligent man.

- a) I have talked to
- b) have I talked to

24. A small number of visitors to come to the meeting.

- a) is expected
- b) are expected

25. The boss insists here on time.

- a) that you are
- b) that you be

26. You the truth then.

- a) should have told
- b) should to have told

27. You kill animals; it's cruel and unlawful.

- a) don't have to
- b) mustn't

28. Look how wet the ground is. It last night.

- a) must have rained
- b) should have rained

29. John wishes he taller so he could play basketball.

- a) were
- b) had been

30. She doesn't remember .

- a) who the author of this book is
- b) who is the author of this book

Найдите правильный вариант заполнения пробела:

1. That is you are poor.

- a) why
- b) that
- c) which

2. I couldn't help when he told me that story.

- a) laugh
- b) laughed
- c) laughing
- d) to laugh

3. I heard him .

- a) sings
- b) is singing
- c) sing
- d) sang
- e) has sung

4. The place we used to study is no longer a school.

- a) whom
- b) at
- c) where

5. He is taller than you.

- a) very
- b) so
- c) much

6. Jane is than her sister.

- a) more tall
- b) tall
- c) taller

7. There are books on my desk.

- a) little
- b) a little
- c) a few

8. The supermarket their prices last week.

- a) rose
- b) raised
- c) has risen

9. I him last Saturday.

- a) have visited
- b) visited

10. Shakespeare in 1616.

- a) died
- b) has died
- c) was died

11. I that movie yet.

- a) don't see
- b) haven't seen

12. He wished he better.

- a) do
- b) did
- c) had done

13. I to go to school.

- a) can
- b) have
- c) must

14. Would you opening the window?

- a) go
- b) have
- c) mind
- d) please

15. Did you enjoy with your girlfriend?

- a) walk
- b) walked
- c) walking
- d) to walk

16. I rather die than spend the rest of my life in prison.

- a) will
- b) would
- c) might

17. He be a fool to do such a thing.

- a) can
- b) must

18. Joe and I good friends.

- a) am
- b) is
- c) are

19. That question is important to be neglected.

- a) so
- b) too
- c) very

20. My mother told me do that.

- a) not to
- b) not

21. One of the students in the classroom.

- a) is
- b) are

22. I am very fond of .

- a) they
- b) them
- c) their

23. isn't easy to learn how to play the piano.

- a) It
- b) That
- c) This

24. He had the boy his car.

- a) wash
- b) washed

25. I am not as at swimming as you are.

- a) good
- b) well

26. Neither my brother nor I rich.

- a) am
- b) are
- c) is

27. I saw her by the door.

- a) to stand
- b) standing
- c) stands

d) stood

28. This is a interesting book.

- a) much
- b) very

29. My brother is stronger than your father.

- a) much
- b) very

30. Please take good care your mother.

- a) about
- b) of
- c) to

31. my way to school, I stopped at the post office.

- a) At
- b) In
- c) On

32. I bought this car four thousand dollars.

- a) by
- b) for
- c) with

33. This is a fast car.

- a) much
- b) very

34. I had money, so I couldn't buy lunch.

- a) little
- b) a little

35. Please speak a little slower. I can understand you.

- a) hard
- b) hardly

36. I am not used driving this car.

- a) for
- b) of
- c) to

37. I get up seven.

- a) at
- b) in

- c) to

38. I didn't see of those movies.

- a) any
- b) none

39. There were people at the party.

- a) many
- b) much

40. I have a money in my pocket.

- a) few
- b) little

41. He looks

- a) more happy
- b) happier

42. This place is famous

- a) by
- b) for
- c) with

than his father.

its good-tasting rice.

43. I go to school foot.

- a) by
- b) on
- c) with

44. I have lived here many years.

- a) during
- b) for

45. My brother is of the two.

- a) taller
- b) the tallest

46. This news interesting.

- a) was
- b) were

47. Did they tennis last Saturday?

- a) played
- b) plays
- c) play
- d) playing

48. He a camera.

- a) have
- b) has

Тестовое задание 6

Найдите правильный вариант заполнения пробела:

1. Hurricane season June 1 and November 30.

- a) stops, moves
- b) begins, ends
- c) badly, worst
- d) circles, runs

2. A hurricane is a tropical storm with winds that a constant speed of 74 miles per hour or more.

- a) won't reach
- b) could reach
- c) have reached
- d) can't reach

3. The dangers of a storm torrential rains, high winds and storm surges.

- a) include
- b) includes
- c) including
- d) to include

4. The strongest hurricane recorded was the Florida Keys Storm of 1935. 500 people during this Category 5 storm.

- a) has killed
- b) were killed
- c) not killed
- d) are killing

5. A Hurricane Watch for a coastal area when there is a threat of hurricane conditions within 24-36 hours.

- a) was issued
- b) is issuing
- c) is issued
- d) isn't issued

6. Category One storms have some coastal road flooding and minor pier damage.

- a) will
- b) don't
- c) shouldn't

d) never

7. Category Two hurricane winds cause some roofing material, door, and window damage to buildings.

- a) should
- b) won't
- c) may
- d) wouldn't

8. Mobile homes destroyed in Category Three hurricanes.

- a) is
- b) do
- c) must
- d) are

9. Category Four storms massive evacuation of residential areas inland as far as 6 miles.

- a) requires
- b) requiring
- c) require
- d) to require

10. Category Five hurricanes cause complete roof failure on many residences and industrial buildings.

- a) will
- b) didn't
- c) won't
- d) might

Тестовое задание 7

Выберите правильный вариант заполнения пробела:

1. If all other means new measures will have to be taken.

- a) fail
- b) will fail
- c) should fail

2. He opened the door silently not to wake the child.

- a) so as
- b) because
- c) such as

3. to the cinema because he doesn't like movies.

- a) never does he go
- b) never he goes
- c) never goes he

4. As they a modern version of "Hamlet" now, our teacher will discuss the play in class.

- a) play
- b) are playing
- c) have been playing

5. I letters all morning and right now, I don't feel my hand anymore.

- a) wrote

- b) have written
- c) have been writing

6. I Nick this evening.

- a) am seeing
- b) will see
- c) shall see

7. I can't sew and my sister.

- a) neither can
- b) neither can't
- c) nor can't

8. You haven't got a car, you ?

- a) do
- b) don't
- c) have

9. The police officer asked us where .

- a) are we going
- b) were we going
- c) we were going

10. I sugar in my coffee.

- a) don't take usually
- b) don't usually take
- c) usually don't take

11. I'm up early in the morning.

- a) used at getting
- b) used to get
- c) used to getting

12. I need paper to write on.

- a) a
- b) any
- c) some

13. Where are you going to put all .

- a) these furniture
- b) these furnitures
- c) this furniture

14. You tomorrow if you have something else to do.

- a) don't need come
- b) needn't come
- c) needn't to come

15. Your hair is too long. You'll it cut.

- a) have had
- b) have to had
- c) have to have

16. Your wife would have told you if she to go to the cinema last night.

- a) had wanted

- b) wanted
- c) would have wanted

17. The library during the coming holidays.

- a) is being redecorated
- b) will be redecorated
- c) will have been redecorated

18. When he arrived home, the police for him for a long time.

- a) had been waiting
- b) had waited
- c) was waiting

19. Cathy wasn't very keen out.

- a) about going
- b) on going
- c) to go

20. I in a hotel from before Christmas until now, but I'm moving into a house today.

- a) am living
- b) have been living
- c) lived

21. We shall write to him when he to Brussels.

- a) returns
- b) will have returned
- c) will return

22. I came to school and there were no lessons, I come.

- a) shouldn't have
- b) needn't have
- c) didn't need to

23. Some students are always talking during the lessons. They more attention.

- a) should pay
- b) have to pay
- c) must pay

24. Jane came back very upset. She was to see the man she was talking to yesterday. He didn't show up. He to her.

- a) lied
- b) must have lied
- c) was lying

25. Politics a topic in which generally the youth is not interested.

- a) is
- b) are
- c) were

26. My little brother insisted with me.

- a) to come
- b) coming
- c) on coming

27. If you a good boy, you would have been rewarded by your parents.

- a) had been

- b) were
- c) were to be

28. He will not be ready with his preparation. Don't panic he by his friend,

- a) is helped
 - b) is being helped
 - c) has been helped
- Тестовое задание 8

Найдите правильный вариант заполнения пробела:

1. Every four years, the Olympic cauldron at the opening ceremony of the Olympic games.

- a) has lit
- b) is lit
- c) is lighting

2. Greek festivals the creation of the modern Olympic games.

- a) had to inspire
- b) had inspired
- c) inspired

3. The first games of the modern era in Athens in 1896.

- a) was held
- b) were held
- c) held

4. In the ancient Olympic games, only men .

- a) could take part
- b) could be taken part

5. Women even to watch the games.

- a) forbid
- b) were forbidden

6. The three best athletes or teams medals.

- a) are given
- b) give
- c) gave

7. The five interlacing rings the official symbol of the Olympic games.

- a) are
- b) have to be
- c) are being

8. The five rings upon a white background represent each a continent: Africa, America, Asia, Australia and Europe.

- a) sit
- b) seat
- c) set

9. Greece the country that the competitions in 1996.

- a) was, hosted
- b) were, hosted
- c) is, hosts

10. The link between the ancient and modern Olympic games by the torch relay.

- a) is symbolized

- b) symbolize
- c) are symbolized

Тестовое задание 9

Выбрать правильный вариант ответа:

1. I am really annoyed with Jack. He's always the cap off the toothpaste.
 - a) leaves
 - b) leaving
 - c) to leaving
 - d) leave

2. Classes started last week. I three courses this semester.
 - a) take
 - b) will take
 - c) am taking
 - d) have taken

3. Give it to Susan. She it.
 - a) cans do
 - b) can did
 - c) can do
 - d) can does

4. If we don't get started, we .
 - a) will never finish
 - b) never finished
 - c) have never finished
 - d) never finish

5. Look, Marc! I think I see someone the grammar final.
 - a) trying steal
 - b) trying to steal
 - c) try stealing
 - d) try to steal

6. Nancy doesn't regret her old job.
 - a) to leave
 - b) left
 - c) leave
 - d) having left

7. If I have the money, I buy a new car.
 - a) will
 - b) would
 - c) have
 - d) had

8. If I the time, I would go to see a movie. Unfortunately, I have to study for the Michigan.
 - a) have
 - b) had
 - c) will have
 - d) would have

9. "I'm going to Italy this summer."
"I there several times. You'll love it."
a) have already been
b) am already
c) will already be
d) am already being

10. We hurry, or we'll be late.
a) must to
b) must
c) must have
d) must has

Тестовое задание 10

Выбрать правильный вариант ответа:

1. "Where's the cat?"

"She ."

- a) has under the chair slept
- b) under the chair is sleeping
- c) asleep under the chair
- d) is under the chair sleeping

2. "Why are you buying a hammer?"

"I a new bookshelf for my living room."

- a) build
- b) will build
- c) am going to build
- d) will have built

3. When ?

- a) did your dog get killed
- b) did your dog got killed
- c) did your dog be killed
- d) did your dog was killed

4. Did you hear? Nancy a UFO last night.

- a) seeing
- b) was seeing
- c) saw
- d) was seen

5. This medicine must water.

- a) taken with
- b) taken by
- c) be taken with
- d) be taken by

6. My car won't run. I need .

- a) to have it repaired
- b) repairing it
- c) to be repaired
- d) to have it repair

7. When Marc asked her about the incident, she denied anything about it.

- a) to be known

- b) having know
- c) knowing
- d) being known

8. Jann had a horrible headache. She felt as if she in the head with a hammer.

- a) had been hit
- b) would be hit
- c) is being hit
- d) is hitting

9. After the waitress had poured mustard on a customer, she wondered what supposed to say.

- a) was she
- b) am I
- c) she was
- d) I am

10. I'll call you as soon as I home.

- a) got
- b) will get
- c) get
- d) am getting

11. Next year when he 65 years old, he will retire.

- a) is being
- b) is
- c) will be
- d) will have been

12. While I dinner last night, the emergency sirens went off.

- a) ate
- b) eat
- c) was eating
- d) am eating

13. When I was in the IESL program, I go to class five hours every day.

- a) would rather
- b) had better
- c) should
- d) would

14. Curtis arrived March.

- a) on
- b) in
- c) at
- d) between

15. Can you please the window?

- a) to shut
- b) shut
- c) shuts
- d) have shut

16. I encourage for the grammar quiz.

- a) to be studied
- b) you to be studied

- c) you to study
- d) to study

17. Nancy won't let Curtis before 4:30.

- a) to be leave

- b) leaving

- c) to leave

- d) leave

18. The Statue of Liberty, throughout the world, is in New York City.

- a) is a landmark known

- b) a landmark is known

- c) a landmark known

- d) was a landmark known

19. Tom scored 100% on every test did not raise his self- esteem.

- a) The fact is that

- b) Is fact that

- c) That fact is that

- d) The fact that

20. Tony hates his new car. He more carefully before he bought one.

- a) may have looked

- b) was able to look

- c) should have looked

- d) must have looked

21. Since the beginning of this century, the world much more complicated.

- a) became

- b) has become

- c) becoming

- d) becomes

22. The museum tomorrow at 9:30.

- a) opens

- b) will open

- c) is going to open

- d) all the above

23. Everybody knows that the Civil War on April 12, 1861.

- a) was starting

- b) started

- c) has started

- d) was start

24. We go back into the classroom until the police say that it is safe.

- a) aren't supposed to

- b) doesn't have to

- c) might not have

- d) couldn't

25. Would you mind if I the window?

- a) open

- b) opens

- c) opening
- d) have opening

26. telling me how to use this computer?

- a) Could you please
- b) Would you mind
- c) Will you
- d) Please to

27. Who could blame me for not ?

- a) want to work
- b) to want work
- c) wanting to work
- d) wanting working

28. Last night, I heard someone a gunshot. Boy, was I scared!

- a) fire
- b) be firing
- c) to fire
- d) to have fired

29. The facilities at this pretty good.

- a) university are
- b) university is
- c) universities are
- d) university's are

30. Is this the movie you want to see?

- a) that
- b) whom
- c) that is
- d) which that

31. If the cost of food continues to rise, many people unable to eat.

- a) are
- b) were
- c) will be
- d) would be

32. By the time Europeans discovered the Americas, Native Americans here for centuries.

- a) are living
- b) have been living
- c) were living
- d) had been living

33. If you continue to miss class as much as you have recently, your English enough to pass the Michigan.

- a) doesn't improve
- b) isn't improving
- c) isn't going to improve
- d) will not improving

34. Mary hopes to become a famous cellist. By her 25th birthday next month, she the cello for 21 years!

- a) will have been playing

- b) will play
- c) will be playing
- d) is going to play

35. Don't leave your belongings unattended. More and more watches and textbooks every day.

- a) are being stolen
- b) are stealing
- c) have been stealing
- d) have stolen

36. "Where is Jann?"

"She in class."

- a) maybe
- b) may be
- c) may to be
- d) may is

37. Susan grade those quizzes for Tuesday.

- a) must be
- b) have to
- c) has gotten to
- d) has got to

38. I am very upset about the door unlocked. We could have been robbed.

- a) your leaving
- b) your's leaving
- c) yours leaving
- d) you to leave

39. One of the from Kansas.

- a) teacher is
- b) teachers are
- c) teachers is
- d) teacher are

40. Do you know how to Lexington from Louisville?

- a) do we get
- b) can we get
- c) get
- d) to get

3. Case-study.

В рамках рубежного контроля проводится практическое занятие по теме:

«Проведение научно-практической конференции по филологической тематике».

В современных условиях образования наиболее эффективными технологиями, способствующими успешному формированию компетенций, являются практически направленные технологии и, прежде всего, технология Case-Study, позволяющая успешно овладевать теоретическими знаниями на основе формирования практических навыков, вырабатываемых в приближенной к профессиональной среде.

В соответствии с данными дидактико-методическими принципами разработан план практического занятия «Проведение научно-практической конференции по филологической тематике». Двухнаправленный характер практического занятия позволяет реализовать его как в студенческой среде, так и в практике работы в школе.

Итоговое практическое задание выполняется студентами самостоятельно.

Под самостоятельной работой в данном случае понимается планируемая работа студентов, выполняемая по заданию и при методическом руководстве преподавателя, но без его непосредственного участия в рамках аудиторных занятий. Данное итоговое задание предполагает активную индивидуальную и групповую деятельность, направленную на творческое применение усвоенного материала, а также на формирование соответствующих компетенций.

Задание является профессионально ориентированным, оно максимально приближено к будущей профессиональной деятельности выпускника как по содержанию, так и по составу действий и по форме представления результатов работы. Оно имеет практическую ценность, поскольку после внесения соответствующих корректировок (при необходимости) может быть использовано как самими студентами в ходе прохождения практики, так и другими преподавателями.

В ходе подготовки практического задания студенты имеют возможность проконсультироваться с преподавателем (посредством электронной почты или лично). При проверке задания особое внимание уделяется выявлению трудностей, с которыми столкнулись студенты в ходе выполнения задания.

Задание: силами малых групп, выполняющих разнородные задания, связанные с организацией конференции, обеспечить составление и рассылку приглашений на конференцию, работу с докладчиками, составление программы конференции, распределение участников конференции по секциям, проведение конференции и обсуждение ее результатов.

В процессе подготовительной работы дать участникам практического занятия представление о культурологической проблематике, которое станет предметом освещения в докладах и обсуждения в секциях.

В рамках проведения занятия формируются основы соответствующих компетенций. Конференция является одним из оптимальных средств их формирования и закрепления.

Продолжительность мероприятия – 90 минут. Время на его подготовку – 2 недели.

Помимо участия в конференции студенты должны подготовить письменный отчет о выполнении задания (1 отчет на группу, объем ок. 1-2 печатных страниц), где должны быть обозначены следующие пункты:

- распределение работы в ходе выполнения задания;
- основные компоненты, которые оказались необходимыми при подготовке задания;
- типы использованных ресурсов;
- соотнесение выполненного задания с существующими учебными пособиями и научными источниками;
- трудности при выполнении задания;
- личное отношение к выполненному проекту (единое для группы, можно прокомментировать индивидуальные впечатления).

Критерии оценки:

Данное задание оценивается из расчета максимум 15 баллов.